

## WHAT WOULD YOU DO IF A CHOOK TURNED BLUE?

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**The cast numbers may be adjusted to accommodate the amount of children in your class/classes.**

**A story, songs and play for Prep to Grade 2.**

There are suggestions for performance as you go through the script.  
Allow time for the children to explore sound effects while preparing this production.

SCENE 1

THERE IS ONLY ONE SCENE FOR THIS PLAY.

CHOIR :1. OLD MACDONALD HAD A FARM. (on that farm he had some chooks).

CHORUS: **What would you do if a chook turned blue?**(sound effects as the blue chook enters through the chicken coop . Wait for the chook to do some free movement).

FARMER: **I'd walk up to him and say "how do you do?"**( Farmer walks to chook and shakes his wing.

NARRATOR: **The farmer is busy with so many jobs.**

**He sows and he ploughs and he grows his crops.**

**Blue chook looks on while he washes his socks.**

CHOIR:2 WASH YOUR DIRTY SOCKS.( to the tune of Wash Your Dirty Face)

(Music continues as blue chook handler gets out washing tub and washes his socks. (Perhaps someone could blow bubbles while handler washes the socks.)  
Farmer gets on his tractor and drives to the side of the stage. Blue chook exits as narrator begins next line.

CHORUS: **What would you do if a chook turned green** ( sound effects as Green chook enters and moves over towards a nest filled with eggs .)You could use some boppy music here. Drum and tone blocks and tambourines.

NARRATOR: . **The prettiest green that you've ever seen?**

FARMERS WIFE: **What a lovely chook and I've come to see,  
how many eggs you have for me.**

( She collects eggs and counts them as she puts them into her basket. Green Chook jumps each time she says a number. Perhaps the choir could count also.)  
More children could be involved here holding up a large number as it is read.

NARRATOR: **The farmers wife will make a cake,  
to take to the farmer for his morning break.**

(Farmers wife takes cake and a cup of tea to the farmer sitting on a bale of hay.

BOPPY MUSIC AGAIN.

Green chook looks on then exits) Orchestra plays music.(BOPPY MUSIC.)

**CHORUS: What would you do if a chook turned yellow?**

**NARRATOR: He's the colour of the sun what fun, what fun.  
I wonder what things this chook has done?**

(Yellow chook enters with music and does a little dance).

A large sun is held up while this scene is continuing.

**CHOIR:3 Song DINGLE DANGLE SCARECROW. ( change cows for chooks.)**  
Scarecrow enters and dances while song is sung.

### **Synopsis.**

This is a story about enjoying differences. The farmyard is full of different coloured chooks, all with different activities. A collection of well known childrens' songs accompany the performance. There is an option for the children to experiment with different sounds to enhance the play and the script is adjustable to accommodate large or small groups.

You may make this as long or as short as you wish, or as easy or creative. It's up to you! It's fun and gently reminds us all that we can live together whilst enjoying diversity.